

*Code:* 03.11.037

,

1

1

Edition:

Page

1 of 20

|    | Tasks 15 - 25                        |  |
|----|--------------------------------------|--|
| 15 | CLEANING AND FILLING CONDIMENTS - I  |  |
|    | CLEANING AND FILLING CONDIMENTS - II |  |
| 16 | GREETING A GUEST AND SEATING         |  |
| 17 | Taking Telephone Bookings            |  |
| 18 | ARRANGING A TABLE FOR THE GUEST      |  |
| 19 | KEEPING GUEST HISTORY FILES          |  |
| 20 | Addressing a Guest without a Booking |  |
| 21 | Preparing Special Arrangements - I   |  |
|    | Preparing Special Arrangements - II  |  |
| 22 | SETTING UP A LIQUEUR TROLLEY         |  |
| 23 | STUDYING THE MENU                    |  |
| 24 | RECOMMENDING FOOD & BEVERAGES        |  |
| 25 | Taking Food Orders - I               |  |
|    | Taking Food Orders - II              |  |
|    |                                      |  |

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|----|----------|---|
|    | .com     | J |

| Code:    | 03.11.037 |
|----------|-----------|
| Edition: | 1         |
| Page     | 2 of 20   |

# 15. Cleaning and Filling Condiments - I

| STEPS (WHAT)  | KEY POINTS (HOW)  | REASONS (WHY)   |
|---|---|---|
| 1. Salt and pepper                                      | 1. Wipe and polish with a hot damp service towel                              | • For Hygiene and general cleanliness                   |
|   | • Fill salt mixed with rice grains into cylinder                              | • Rice grain to prevent moist salt                      |
|   | • Fill pepper into cylinder   |   |
|   | • Fill coarse pepper into pepper mill   |   |
|   | • Check that they are free from excess salt and pepper                        |   |
|   |   |   |
| <ul><li>2. Sauce Bottle (7)</li><li>• Ketchup</li></ul> | A. Wipe and polish with a hot<br>damp service towel the neck<br>of the bottle | • For cleanliness and hygiene                           |
| • Chilli Sambal   |   | _   |
| • Worchester, L&P                                       | B. Clean the cap of the bottle  | • To remove encrusted sauce                             |
| • Tabasco, HP Sauce, BBQ<br>Sauce                       | C. Make sure label is presentable   | General presentation                                    |
|   | D. Check quality of product   | • To prevent serving a sour product                     |
|   | E. Refill bottle to the top   | <ul> <li>To present guest with a full bottle</li> </ul> |
|   |   |   |

| 3. Oil and Vinegar | A. Empty glass carafe                                   | • For Cleaning            |
|--------------------|---|---------------------------|
|                    | B. Wash with warm water and<br>refill to 2 cm below top | • For proper presentation |

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| Code: | <i>03.11.037</i> |
|-------|------------------|
|       |                  |

Edition:

Page

1

3 of 20

### 15. Cleaning and Filling Condiments - II

| STEPS (WHAT)                         | KEY POINTS (HOW)                    | REASONS (WHY)            |
|--------------------------------------|-------------------------------------|--------------------------|
| 4. Mustard (3)                       | A. All mustards are presented       | • For hygiene and proper |
|                                      | in small bocuse pots which          | presentation             |
| <ul> <li>English Colemans</li> </ul> | should be cleaned after <u>each</u> |                          |
| <ul> <li>American Dijon</li> </ul>   | shift.                              |                          |
| French Meaux                         |                                     |                          |
|                                      | B. Prior to service to guest        |                          |
|                                      | make sure there are <b>no</b>       |                          |
|                                      | brown edges - stir with spoon       |                          |
|                                      | to smooth the mustard               |                          |
|                                      |                                     |                          |

NOTE: When cleaning and refilling <u>**do not**</u> throw away the product, but place in temporary container for re-usage

All condiments are kept in the main station and handed to the guest upon request

Replacement is done through Food Requisition

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 Code:
 03.11.037

 Edition:
 1

 Page
 4 of 20

# 16. Greeting a Guest and Seating

| STEPS (WHAT)             | KEY POINTS (HOW)  | <b>REASONS (WHY)</b>   |
|--------------------------|---|--|
| 1. Approach guest at the | A. Take one step forward  | • Guest will stop to talk to you   |
| entrance                 | B. Smile pleasantly   | • Courtesy   |
|                          | C. Address them by their name<br>if you know them:<br>"Good Morning/ Afternoon/<br>Evening Mr/Ms. S/M | • A pleasant welcome can gain<br>a sale, a poor welcome might<br>loose you a guest |

| Guest "For how many persons, table please?" |
|---|
|---|

| 3. Proper location | A. "Would you like to sit on the<br>terrace or inside the<br>restaurant?" | • For guest convenience |
|--------------------|---|-------------------------|
|                    | B. "Would you prefer a smoking<br>or non-smoking table?"                  |                         |

| 4. Lead the guest to the table | A. "This way, please" | • For courtesy |
|--------------------------------|-----------------------|----------------|
|                                |                       |                |

| 5. Seat the guest | A. "Is this table convenient?"  | • For total guest satisfaction |
|-------------------|---|--------------------------------|
|                   | • Pull out the table (sofa seat) or chair and seat ladies <u>first!</u> | • Courtesy standard            |
|                   | • Unfold the napkin and place on guest lap                              |                                |
|                   | B. "Enjoy your breakfast/ lunch<br>Dinner S/M/L/G"                      |                                |

4

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|--------------------|

Code:

Edition:

Page

*03.11.037* 

1

5 0

5 of 20

### **<u>17. Taking Telephone Bookings</u>**

| STEPS (WHAT)             | KEY POINTS (HOW)   | <b>REASONS (WHY)</b>   |
|--------------------------|--|--|
| 1. Pick-up the telephone | A. Hostess answering the<br>phone should start the<br>conversation as follows:<br>"Good morning/afternoon/<br>evening, <b>&lt;<restaurant>&gt;</restaurant></b><br><b>&lt;<name>&gt;</name></b> speaking, may I<br>help you?"  | • Courtesy and to let the guest<br>know he/she is calling the<br>right place |
|                          | <ul> <li>B. After the guest has asked for<br/>a table, hostess should ask<br/>the guest:</li> <li>"For what time Sir/Madam"</li> <li>"May I have your name<br/>please"</li> <li>"May I have the spelling<br/>also?" (if necessary)</li> <li>"How many is your party?"</li> </ul> | • For table arrangement  |
|                          | C. Hostess asks the guest:<br>"Is there anything special<br>you would us to arrange for<br>you Mr/Ms.?"  | • For better planning  |
|                          | D. Hostess repeats the overall<br>booking details to the guest   | • To avoid mistakes  |
|                          | E. Hostess closes the<br>conversation by saying:<br>"Thank you for calling<br>Mr./Ms. goodbye."  | • Courtesy   |
|                          | F. The booking and any special<br>arrangement should be<br>neatly written on the<br>reservation book and table<br>arranged accordingly   | • To avoid mistakes  |

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*Code:* 03.11.037

Edition:

1

# Page 6 of 20

### 18. Arranging a Table for the Guest

| STEPS (WHAT)                   | KEY POINTS (HOW)   | REASONS (WHY)                                     |
|--------------------------------|--|---|
| 1. Arranging a table           | A. Study the bookings in the reservation book  | • To see if regular guest with special preference |
|                                | B. Arrange a table according to<br>special requests (window,<br>non-smoking, sofa, high<br>chair)  | • Correct planning                                |
| 2. Inform the people concerned | A. Inform assistant<br>manager/captain of that<br>particular section to adjust<br>the number of seats  | • Correct setting upon entry of guest             |
|                                | B. Inform A.M./Captain of that<br>section regarding any special<br>arrangements such as<br>flowers/ set-up/ special<br>napkin folding/ birthday<br>cake etc. | • Catering to guest expectations                  |
|                                | C. Inform Chef regarding any<br>special meal requirements<br>such as vegetarian/ kosher  | • Kitchen planning and preparation                |
|                                | D. Inform F&B Office for need<br>of special menu (insert/<br>cover)  | • Finishing touch of presentation                 |
|                                | E. Inform Bar regarding special<br>wine orders   | • Preparation                                     |

| INNARCHIVE |
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|------------|

*03.11.037* 

Code:

Edition:

1

Page 7 of

7 of 20

### **<u>19. Keeping Guest History Files</u>**

| STEPS (WHAT)                           | KEY POINTS (HOW)  | REASONS (WHY)                              |
|--|---|--|
| 1. Keep record of guest                | A. Collect name cards from the guest.   | • For future reference                     |
|  | B. If local resident, start guest history folio.  | • For future reference and direct mail     |
|  | C. Note down all particulars<br>such as their likes and<br>dislikes, their favourite<br>dishes, preferred table, wine | • For correct recording                    |
|  | D. Keep separate record of<br>guest birthdays/ anniversary<br>and family.   |  |
| 2. Study the reservation book everyday | A. Notice any return guest with guest history file  | • Correct planning                         |
|  | B. Check history file for details   |  |
|  |   |  |
| 3. Study daily birthday list           | A. Daily study the upcoming<br>birthdays one week ahead.  | • Correct planning                         |
|  | B. If your guest name shows up<br>- prepare a birthday card   | • Sales promotion of your restaurant       |
|  | C. Inform F&B Manager<br>regarding upcoming birthday  | • For greeting and information             |
|  |   |  |
| 4. Review Guest History<br>portfolio   | A. Once every three months,<br>review entire portfolio  | • Standard procedure and sales opportunity |
|  | B. If guest did not come<br>frequently - prepare a letter<br>and send off.  | • Sales opportunity                        |

|                   |   | Code:    | 03.11.037 |
|-------------------|---|----------|-----------|
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|                   |   | Page     | 8 of 20   |

| C. If guest does not react, place<br>guest history file in non-<br>active file for screening once | • Keep active folio accurate |
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| a year.   |                              |

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| Code:    | 03.11.037 |
|----------|-----------|
| Edition: | 1         |

1

9 of .

Page

9 of 20

### 20. Addressing a Guest without a Booking

| STEPS (WHAT)   | KEY POINTS (HOW)   | REASONS (WHY)                                    |
|--|--|--|
| 1. Guest comes to the<br>restaurant but all tables are<br>occupied | <ul> <li>A. The hostess should address<br/>the guest as follows:</li> <li>"We don't have a table<br/>available at the moment.</li> <li>Would you like to have a<br/>drink at the lounge? We will<br/>be able to seat you in about<br/>&lt;&lt;&gt;&gt; minutes time."</li> </ul> | • Guest satisfaction by showing concern          |
| 2. Ask the guest name  | A. Hostess will enquire after<br>the name of the guest and<br>will advise him back on time.  | • For guest assurance and follow up              |
|  | B. Writes down name, no. of<br>people and location of<br>waiting in reservation book   |  |
| 3. Recommend another<br>restaurant                                 | A. If guest does not wish to<br>wait, the hostess should<br>recommend another<br>restaurant such as:<br>"Would you like to have<br>dinner in the <b>&lt;<name< b=""><br/><b>restaurants&gt;&gt;</b>"</name<></b>   | • To promote other restaurants                   |
|  | B. Hostess explains which food<br>is served in the restaurant<br>and says: "Would you like me<br>to check if they have any<br>tables available?"   | • To allow guest the choice                      |
|  | C. If guest agrees, hostess calls<br>the restaurant chosen to<br>make arrangements.  | <ul><li>For follow-up</li><li>Courtesy</li></ul> |
|  | D. If possible, hostess brings<br>guest to the other restaurant  |  |

|            |   | Code:    | 03.11.037 |
|------------|---|----------|-----------|
| INNARCHIVE | RESOURCE LIBRARY - RESTAURANTS<br>TASK TRAINING – THE 4-STEP METHOD | Edition: | 1         |
|            |   | Page     | 10 of 20  |

| F | should ask the guest if                              | • To promote sales and courtesy |
|---|--|---------------------------------|
|   | he/she would like to book a<br>table for another day | courtesy                        |

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*Code:* 03.11.037

Edition:

Page

1

11 of 20

### 21. Preparing Special Arrangements - I

| STEPS (WHAT)                         | KEY POINTS (HOW)  | REASONS (WHY)         |
|--------------------------------------|---|-----------------------|
| 1. Restaurant birthday cake<br>order | A. Fill out a captain order,<br>stating the guest name and<br>time needed.  | • Standard procedure  |
|                                      | B. Pass the captain order to the<br>Executive Chef for approval<br>and afterwards bring to the<br>Pastry kitchen. | • For control purpose |

| 2. Birthday cake service | A. Captain prepares at the side<br>station the following needed<br>for cutting the cake:  | • Service mise-en-place |
|--------------------------|---|-------------------------|
|                          | <ul> <li>Cake knife</li> <li>Cake server</li> <li>Birthday candles (3)</li> <li>Dessert plates (no. of guest)</li> <li>Dessert fork/ Spoon</li> <li>Cake box for take-away</li> </ul> |                         |

| 3. Birthday cake presentation | A. All staff get together in the<br>pantry. Manager or<br>Assistant picks-up the cake<br>and all staff line up single<br>file and march into the<br>restaurant signing "Happy<br>Birthday to You"  | • To establish festive atmosphere |
|-------------------------------|--|-----------------------------------|
|                               | <ul> <li>B. Restaurant manager offers<br/>cake to guest congratulating<br/>him/her by saying:</li> <li>"Congratulations on your<br/>birthday Mr./Ms., would you<br/>like to cut the cake?" and<br/>offers the cake and knife to</li> </ul> | • Courtesy                        |

|            |   | Code:    | 03.11.037 |
|------------|---|----------|-----------|
| INNARCHIVE | RESOURCE LIBRARY - RESTAURANTS<br>TASK TRAINING – THE 4-STEP METHOD | Edition: | 1         |
|            |   | Page     | 12 of 20  |

| the guest   |                      |
|---|----------------------|
| C. When guest has cut the<br>cake, takes the plate and<br>portions for each guest | • Standard procedure |

| INNARCHIVE |
|------------|
|            |

 Code:
 03.11.037

 Edition:
 1

Page

### 21. Preparing Special Arrangements - II

| STEPS (WHAT)                           | KEY POINTS (HOW)   | REASONS (WHY)          |
|--|--|------------------------|
| 1. Room Service birthday cake<br>order | A. R/S will receive daily a list<br>from Front Office with<br>names of guest who celebrate<br>their birthday the next day.             | • For timely reporting |
|  | B. R/S ordertaker fills out a<br>captain order with relevant<br>details and time of pick-up<br>for delivery at 5 p.m. the<br>next day. | • Standard procedure   |
|  | C. R/S hands the captain order<br>and copy of Birthday list to<br>Executive Chef for<br>preparation by the Pastry<br>Kitchen           | • For authorisation    |
|  | D. The Executive office will<br>prepare a courtesy letter<br>signed by the General<br>Manager and give this letter<br>to R/S.          | • Courtesy             |
|  | D. Birthday cake and letter to<br>be delivered together by R/S<br>waiter at 5 p.m. If guest in<br>the room, waiter says:               | • Standard procedure   |
|  | "Congratulations on your<br>birthday Mr./Ms." and<br>presents the cake saying:<br>"With compliments of the                             | • Courtesy             |
|  | management, have a<br>wonderful day."  |                        |

*Code:* 03.11.037

Edition:

Page

1

14 of 2

14 of 20

### 22. Setting Up a Liqueur Trolley

| STEPS (WHAT)                   | KEY POINTS (HOW)   | <b>REASONS (WHY)</b>             |
|--------------------------------|--|----------------------------------|
| 1. Prepare the trolley         | A. Check trolley for overall<br>cleanliness, polished wheels<br>and clean trolley placemat   | • Cleanliness and presentation   |
| 2. Set-up glasses              | A. On the shelf of the trolley,<br>on the left hand side, place<br>brandy snifters in the front<br>row and sherry glasses in the<br>back | • Service mise-en-place          |
|                                | B. Place cigar box on the right<br>hand side of the trolley shelf  | • Merchandising                  |
|                                |  |                                  |
| 3. Set-up cognac and port wine | A. Place old vintages I the front<br>together with popular once  | • For merchandising              |
|                                | B. Make sure no bottles are<br>displayed which are nearly<br>empty   | • Minimise service inconvenience |
|                                |  |                                  |
| 4. Display the trolley         | A. Place the trolley on the left<br>hand side of the entrance  | • Merchandising                  |
|                                | <ul><li>B. After dinner roll the trolley<br/>up to the guest and say:</li><li>"Would you like an after<br/>dinner drink S/M?"</li></ul>  | • Additional sales               |

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*03.11.037* 

Code:

Edition:

Page

1

15 of .

15 of 20

# 23. Studying the Menu

| STEPS (WHAT)           | KEY POINTS (HOW)   | REASONS (WHY)          |
|------------------------|--|------------------------|
| 1. Read the menu       | A. Check if the correct menu for<br>the day                      | • For accuracy         |
|                        | B. Carefully read item by item                                   | • For familiarisation  |
|                        |  | E C                    |
| 2. Select unknown item | A. Write down all items you do<br>not know                       | • For reference        |
|                        | •  |                        |
| 3. Inform yourself     | A. Take what you wrote down<br>to the kitchen                    | • For checking         |
|                        | B. Check what you wrote down<br>against the chef's menu<br>board | • To learn             |
|                        | C. Write down the explanation<br>in your notebook                | • For future reference |
|                        | D. Keep the notebook with you for reference                      |                        |

*Code:* 03.11.037

Edition:

Page

1

16 of 20

### 24. Recommending Food & Beverages

| STEPS (WHAT)   | KEY POINTS (HOW)  | <b>REASONS (WHY)</b>             |
|--|---|----------------------------------|
| 1. Recommending when<br>presenting the menu or<br>Drinklist                        | <ul> <li>A. Explain to the guest the chef's special of the day by saying:</li> <li>"Today's special is the <pre><pre><pre><pre><pre><pre><pre><pre></pre></pre></pre></pre></pre></pre></pre></pre></li></ul>   | • To promote sales               |
| 2. Recommending when guest<br>asks for recommendation of<br>the menu               | <ul> <li>A. Offer suitable suggestion by saying:</li> <li>"If you prefer meat, the &gt; is excellent and maybe you would like to start with &lt;<name appetiser="" soup="">&gt; or if you prefer fish, the &lt;&lt; name dish&gt;&gt; is light and very good"</name></li> </ul> | • Guest service and satisfaction |
| 3. Give appropriate recommen-<br>dation after guest has<br>completed his/her order | <ul> <li>A. Offer suitable suggestions <ul> <li>e.g. Appetiser/soup with</li> <li>main course (if guest forgot to order)</li> </ul> </li> <li>B. Aperitif/ cocktail before</li> </ul>   | • Additional sales               |

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*03.11.037* 

Code:

Edition:

Page

\_\_\_\_

1

17 of 20

| dinner                              |  |
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| C. Table wine to go with meal       |  |
| D. Desserts upon completion of meal |  |

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|---|------------|
|   |            |

*Code:* 03.11.037

Edition:

Page

1

18 of 20

# <u> 25. Taking Food Orders - I</u>

| STEPS (WHAT)  | KEY POINTS (HOW)  | REASONS (WHY)   |
|---|---|---|
| 1. Approach the guest                                 | A. With one menu per person in<br>hand and greet the guest  | • Standard procedure  |
| 2. Present the menu to all guest with first page open | <ul><li>A. According to established<br/>number 1 for each table turn<br/>clockwise with ladies first</li><li>B. Make recommendations</li></ul>  | • Courtesy  |
| 3. Prepare captain order                              | A. Pen and captain order in<br>hand. Write down no. of<br>people, table no. and initial   | •   |
| 4. Ask for order politely                             | <ul><li>A. "Have you made your choice,<br/>S/M?"</li><li>B. When ordering finished ask<br/>guest if they would like<br/>separate checks</li></ul>   | <ul><li>Standard sentence</li><li>For correct billing procedure</li></ul>             |
| 5. List order   | <ul> <li>A. Start with appetiser and list<br/>clockwise using standard<br/>abbreviation from list<br/>provided and number as per<br/>guest sequence</li> <li>B. List main course in the same<br/>manner</li> <li>C. List dessert in similar<br/>manner</li> </ul> | • For simplicity and serving<br>guest without having to ask<br>them what they ordered |
|   | • Look at the person while  | • To show interest  |

|            |   | Code:    | 03.11.037 |
|------------|---|----------|-----------|
| INNARCHIVE | RESOURCE LIBRARY - RESTAURANTS<br>TASK TRAINING – THE 4-STEP METHOD | Edition: | 1         |
|            |   | Page     | 19 of 20  |

| <ul><li>taking the order</li><li>For large tables make a separate table plan</li></ul> | • To be able to serve correctly |
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|-----------|----|
|           |    |

*Code:* 03.11.037

Edition:

Page

1

20 of 20

# 25. Taking Food Orders - II

| STEPS (WHAT)          | KEY POINTS (HOW)   | REASONS (WHY)  |
|-----------------------|--|--|
| 6. Collect back menus | A. Take menu back from the guest thanking them.  | • To clear up the table                                  |
|                       | B. Ask their room number   | • For easy billing                                       |
| 7. Repeat the order   | <ul> <li>A. Reconfirm the items one by<br/>one by saying:</li> <li>" May I repeat your order,<br/>you ordered &lt;&lt; list all&gt;&gt;</li> </ul> | • To avoid mistakes                                      |
|                       | B. Finish by saying:<br>"Enjoy your breakfast, lunch<br>dinner, please"  | • Courtesy   |
| 8. Distribute copies  | A. Neat and clear handwriting<br>is essential therefore if you<br>need to re-write, go to the<br>side station and prepare a<br>new captain order   | • For correct reading by<br>Kitchen, Service and Cashier |
|                       | B. Distribute to those concerned   | • For action   |